

本周 (06.03-06.06) 双语所学内容:

◆ 单词:

throughout 遍及, diverse 各式各样的, source 来源, so...that 为了, species 种类, community 社区, protein-rich 蛋白质丰富, in response to 作为回应, enormous 巨大的, quantity 数量, reduce 减少, trend 趋势, ecosystem 生态系统, stable 稳定的, weed out 淘汰, survival 存活, prevent 阻止, restore 恢复, biodiversity 生物多样性, rely on 依赖, in addition 此外, in danger 处于危险中, look forward to 期待

◆ 文章结构:

U2 B1: 讲解信息文本类文章的定义, 分类和写作目的。文章从三个方面描述了海洋鱼类的消失: 海洋鱼类消失的问题来源、小鱼的增长以及鱼类的未来。

◆ 周末作业:

1. 复习背诵 U2 B1 单词
2. 复习背诵 L8 单词

本周 (06.03-06.06) 英语所学内容:

As we near the end of the school year, it's crucial for students to stay focused and dedicated. This is the time to develop good habits and avoid distractions that can hinder learning. Embrace the remaining weeks as an opportunity for growth. Use class time wisely, engage in discussions, and seek help when needed. Your efforts now will pay off in the future. Let's commit to finishing strong by focusing on your studies and maintaining a positive attitude. Together, we can create an environment that supports success for everyone!

随着学年临近结束, 对学生来说, 保持专注是至关重要的。他们需要养成好习惯, 排除干扰。把剩下的几周当成成长的机会。明智地利用课堂时间, 参与讨论, 并在需要时寻求帮助。你现在的努力在将来会有回报的。让我们通过专注于学习和保持积极的态度来努力完成学业。携手合作, 我们可以创建一个支持每个人成功的环境!

◆ Words/单词:

Words related to various topics of the speaking MELTS exam. Introducing keywords to unit 5. MELT 口语考试中与各种主题相关的词汇。介绍第五单元的关键词。

◆ Objectives/目的:

- preparing for the speaking MELTS exam 准备 MELT 口语考试
- preparing speeches on common topics of the MELTS exam 准备 MELT 考试常见话题的演讲
- Starting unit 5 'literature' describing how contexts and aspects differ between movies and books. 从第 5 单元"文学"开始, 描述电影和书籍在语境和方面的不同。
- Compare and contrast movies and books. 比较和对比电影和书籍

◆ Grammar/语法:

- N/A

◆ Weekend homework/周末作业:

- Complete workbook tasks that align with the week's unit blocks. 完成与本周单元内容相对应的练习册